

Woodsville High School Extended Learning Opportunity Agreement

Student's Name:
Year of Graduation:

Date:
Email:

1. **Describe the proposed ELO.**

- A. (Is this a project-based learning experience or career exploration?) (Please give details).

- B. Who else will be involved? (teacher, community member, etc.). Please include contact information.

- C. Is this a half credit or a full credit? When are the expected dates of this ELO?

2. **Briefly describe** at least three competencies, skills, and/or areas of knowledge to be learned from this internship experience. These should focus on your ELO and drive your learning.

- A.

- B.

- C.

3. **What is the expected final product and presentation?** (This describes the plan to demonstrate that the skills or knowledge have been learned and are subject to change).

4. **Please attach** a cover letter describing why this ELO is important to you, your resume, and two to three letters of recommendation.

5. *** Important Deadlines: The deadline for turning in this ELO Proposal is May 21st for a Fall Class and December 1st for a Spring Class.**

For PBL and Career Exploration

Learning Structure Overview:

Career/ELO Learning Progressions/Competencies:

- **Research:** Generate relevant questions to investigate, analyze, and integrate information from multiple appropriate, reliable sources.
- **Reflection:** Reflect upon individual actions, outcomes, thinking, and processes
- **Project:** Based on personal learning style, design and create an original artifact that incorporates newly gained information and knowledge.
- **Presentation:** Demonstrate clear explanations of key ideas and connections linking these fundamental ideas.

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English Learning Progressions/Competencies:

- **Informational text:** comprehend, critique, and analyze a variety of informational texts
- **Writing Process:** Write effectively for a variety of purposes and audiences
- **Writing Process:** Is skilled at developing and strengthening writing using the writing process (planning, revising, editing, rewriting, or trying a new approach), focusing writing for a specific purpose or audience.
- **Listening and Speaking:** Listen and view critically and speak purposefully and effectively.

Life Habits and Real-World Skills

Habits of Mind - Highlight the habits you will target while working on this project.:

Self-Directed Learner-

- Meeting Quality Standards
- Persevering
- Setting and Monitoring Goals
- Managing Impulsivity

Collaborative Worker

- Working toward team goals
- Listening with understanding & empathy
- Seeking to be understood
- Seeking to resolve conflict

Reflective Learner

- Understanding one’s learning style
- Cultivating Creativity and Imagination
- Maintain a Growth Mindset
- Responding to Feedback

Habits of Work: Explain how you will demonstrate each of these habits with this project.:

- Independent Learning -
- Meeting Deadlines -
- Participation -
- Meeting Quality Standards -

Assessments include but are not limited to

- **Research:** Demonstrate the ability to generate relevant questions and gather information to answer those questions.
- **Reflection I:** Write **ongoing reflections** based on assigned activities, research, and real-life experiences throughout the ELO to better process learning outcomes and next steps.
- **Reflection II:** Write a **final reflection paper** based on individual experience(s).
- **Product:** Create an **original artifact** (video, portfolio, presentation, etc.) that directly represents the purpose of the ELO.
- **Presentation:** Complete a presentation of learning to connect reflections, artifacts, journals, and learning goals.

I agree to abide by the conditions of this ELO. I understand that I will only receive the above credit if I complete the ELO as described. I also understand that I must continue to attend and pass all of my other classes to ensure my total progress toward graduation. Failure to successfully complete an ELO may impact athletic eligibility. I also understand that this is a Pass/ Fail “class,” and I can be withdrawn from this opportunity by the ELO Director at any time throughout the semester if expectations are not being met.

Student’s Signature:

Date:

Parent/ Guardian:

Date:

Mentor Teacher/ Community Partner:

Date:

School Counselor:

Date:

School Administration:

Date:

ELO Director:

Date: